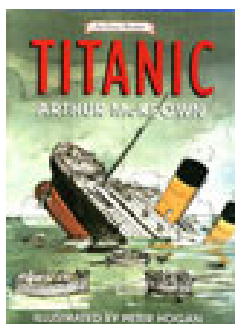


Titanic

Workbook

Arthur McKeown



This workbook accompanies

Titanic

by

Arthur McKeown

Licence to photocopy

The publisher grants permission to individual teachers to photocopy pages marked **Photocopiable** on the following conditions:

- Copies are for their own use or for use with students that they teach
- Copies are not sold to other teachers, classes or schools.

These photocopiable pages, in pairs, can make back to back handouts or use in class or as homework.

Some technical details

Number of words in <i>Titanic</i>	1,325 words
Unique words	437
Passive sentences	4%
Flesch Reading Ease	83%
Flesch-Kincaid Reading Level	3.8 (meaning the book is broadly suitable for readers aged 8-9 years old.)

Profile of Arthur McKeown

After his first degree Arthur trained as a primary school teacher.

He worked for 15 years in Sweden, Kuwait and Libya as a teacher of English as a Foreign Language, teacher trainer and centre manager.

He has also worked with a range of schemes to support adult literacy programmes.

He now teaches at the University of Ulster.

Contents

Introduction	Page 5
Pre-reading activities	Page 8
Chapter related activities	Page 9
Whole book activities	Page 20
Key to tasks and activities	Page 36

This is one of a series of workbooks to support my stories for newly independent readers about people, places and events in the north of Ireland.

A companion volume is in preparation to provide some of the educational and language principles on which the material is based.

Please contact me at arthur.mckeown@btinternet.com for news of work in progress and updates on this material.

Introduction

This workbook accompanies ***Titanic*** by Arthur McKeown (Poolbeg, Dublin, 1997).

It provides a series of activities to support work on:

- Reading comprehension
- Grammar and vocabulary
- History.

That said, its primary purpose is to encourage extensive reading – and lots of it.

The story and these support activities are not constrained by the use of any one structural analysis of English or any one objective frequency count of the vocabulary of the language.

Rather, the material draws on:

- Simple sentence structures, such as those introduced by Key Stage 2 (or equivalent)
- The vocabulary used in popular reading schemes.

The main objective is comprehension, so that students can read silently for meaning.

This material does not merely test reading comprehension; it aims to develop students reading skills and language knowledge.

These tasks and activities can encourage students:

- To think in a structured way about what they have been reading
- To develop fluency and accuracy in using a range of reading skills
- To develop knowledge of grammatical structures and vocabulary
- To discuss their ideas and opinions about the story.

The tasks and activities are for newly independent readers, including:

- Key Stage 2, or equivalent
- Students on adult literacy programmes
- Learners of English as a Foreign or Second Language.

Students can be trained to read for a range of different purposes:

- For interest and enjoyment
- To find out what a paragraph, page, chapter or book is likely to be about (*skimming*)
- To absorb information
- To find particular pieces of information (*scanning*)

This recognises two different kinds of reading:

- *Extensive* reading – Rapid reading for the general story, without too much attention to points of detail (as experienced readers read novels)
- *Intensive* reading – Reading in detail, with thorough responses to a range of stimuli which demonstrate comprehension and understanding of the meaning and language of what has been read. These responses can be factual or they can demonstrate thought and judgement (and sometimes an emotional response) about what has been read.

The material is presented in three sections:

- A series of activities to be done before the students start to read the book
- A series of chapter specific activities to build on what the students have read
- A series of activities to review and consolidate the whole book.

Individual teachers can of course select only some of the activities for use with particular pupils whom they teach.

How to use these tasks and activities

Teachers should have no particular problem in using this material; and the tasks and activities can be used in a variety of different ways to suit the needs of different students.

Not every type of activity is included in every chapter; but teachers can generate similar activities for their own students, as required.

<i>Activity</i>	<i>Rationale and guidance</i>
<i>Remembering what you have read</i>	These are simple questions to produce short answer questions based on the text.
<i>True / False</i>	There can be considerable benefit in discussing the options with students, especially if they have made any errors.
<i>Multiple choice</i>	
<i>Cloze</i>	These passages are taken from different sections of the story.
<i>Complete these sentences</i>	This is primarily a vocabulary activity.
<i>Unscramble these words</i>	This is primarily a spelling and vocabulary enhancement activity.
<i>Meanings</i>	This is primarily a vocabulary activity.
<i>Making complete sentences</i>	In this activity students can add the short, high frequency words (articles, prepositions, verb forms, etc.) to make sense from the lexical items given.
<i>Fill in the numbers</i>	This type of activity encourages students to think systematically about how numbers, especially large numbers, are said and written.
<i>Punctuation</i>	This provides opportunities for students to practise the conventions of punctuation in English.
<i>Draw a picture ...</i>	This type of activity and encourage a non verbal response by students whose learning style is more visual than verbal. Consistency with the content of the story is to be commended.

Some other teaching ideas and points for consideration

<i>Reading aloud</i>	<p>Is there any merit in reading aloud to the students?</p> <p>Is there any merit in getting the students to listen to recordings of parts of the story?</p> <p>Is there any merit in getting the students to read aloud in class?</p>		
<i>Student questions</i>	Get students to create their own questions for other students to answer.		
<i>Predictions</i>	What do you think is going to happen in the next chapter?		
<i>Constantinople</i>	<p>Here are some words chosen from the story.</p> <p>How many smaller words can you make from each of them?</p>		
	<ul style="list-style-type: none"> • <i>passenger</i> • <i>newspaper</i> 	<ul style="list-style-type: none"> • <i>wonderful</i> • <i>frightened</i> 	<ul style="list-style-type: none"> • <i>comfortable</i> • <i>grandchildren</i>

Pre Reading Activities

These activities are to help the reader engage with the book and to develop an interest in reading the story.

Opening discussion

- What sort of things do you enjoy reading?
- What was the first thing you remember reading?
- Did you read it for yourself or did someone read it with you?
- What reasons do you have for reading now?

Looking at Titanic for the first time

Look at the book and try to find out:

- How many pages it has
- The title of the book
- What you can see in some of the pictures
- What does the back of the book tell us about the story?

Chapter 1

Remembering what you have read

- 1 What was the weather like when the story starts?
- 2 Where was the *Titanic* built?
- 3 Who was Mr Andrews?
- 4 When did the *Titanic* set out for Southampton?
- 5 In what month was the *Titanic* ready for sea?

True / False

True	False	
		The <i>Titanic</i> was a very big ship.
		The <i>Titanic</i> moved quickly into Belfast Lough.
		Mr Andrews said the <i>Titanic</i> was a wonderful ship.
		Mr Andrews is very proud of the <i>Titanic</i> .

Multiple choice

The <i>Titanic</i> was a ship.	small	strong	slow
The <i>Titanic</i> had a special kennel for the captain's	dog	cat	fish
It took more than months to finish the <i>Titanic</i> .	two	nine	ten

Complete these sentences

Use one word to complete these sentences from the chapter.

inventions gym kennel pool radio

- 1 The *Titanic* had all the latest
- 2 She had a to talk to other ships.
- 3 There was a big swimming for the passengers and Turkish baths and a library and a barber's shop.
- 4 In the there was an electric horse to help passengers who wanted to get fit.
- 5 There was even a special for the Captain's dog!

Unscramble these words

Make words from the chapter from these letters.

ughe	.....	huge	.....
lbesatf	.....	epagsenrs	.....
ioninevnt	.....	lkneen	.....

Meanings

Find a word in the chapter which means

Making a noise with your hands	.....	A place to read or borrow books	.....
Very big	.....	To put a new ship in the sea	.....
A wooden house for a dog	.....	

Making complete sentences

Use small words to make these into complete sentences

Titanic / move / slowly / down / water / Belfast Lough. *The Titanic moved slowly down into the water of Belfast Lough.*

Men / throw / caps / high / air.

Titanic / have / all / latest inventions.

Titanic / great engines / roar / huge ship / set out / Southampton.

Punctuation

Write this paragraph again with correct punctuation.

this ship cant sink said mr andrews

he built her for harland and wolff in belfast

shes the best ship in the world

a belfast ship is the biggest and the strongest

and the best ship in the whole world

Chapter 2

Remembering what you have read

- 1 What happened at Southampton?
- 2 Where was Mary going?
- 3 Who was Mary with?
- 4 What was the name of the captain of the *Titanic*?
- 5 What were the crew carrying on board the *Titanic*?

True / False

True	False	
		Only a few passengers got on the <i>Titanic</i> in Southampton.
		Mary and her parents had comfortable cabins.
		Captain Smith had been a sailor for more than 50 years.
		Mary and her parents carried boxes of meat on board the <i>Titanic</i> .

Cloze

a	b	c	d	e	f	g	h	i
and	board	comfortable	forward	her	Mary	parents	too	was

At Southampton lots of passengers got on board. There was a lot of noise. Everyone 1 busy and very excited.

Mary was with 2 mother and father. She was very excited, 3. She was going to visit her aunt 4 uncle in New York. She was looking 5 to seeing all her cousins.

"Hurry up, 6!" said her mother. "We must go on 7 and see our cabins."

Their cabins were 8. There was a big room for her 9 and a small room for her.

Fill in the numbers

	tons of fresh meat		dinner plates		napkins
	tons of potatoes		fresh eggs		

Making complete sentences

Use small words to make these into complete sentences

Mary / go / visit / aunt and uncle / cousins /
New York.

Mary / parents / comfortable / cabins /
Titanic.

Captain Smith / be / sailor / more than 40
years.

Captain Smith / be / bridge / *Titanic.*
.....

Punctuation

Write this paragraph again with correct punctuation.

hello mary said captain smith

this is the biggest ship in the whole
world

we must get ready for our
passengers

there are lots of rich and famous
people

this ship is better than the best
hotel in europe or america

Draw a picture of the passengers (page 17)

Chapter 3

Remembering what you have read

- 1 What was the weather like when the *Titanic* set out for France?
- 2 What happened in France?
- 3 What could the passengers do in the morning?
- 4 What could the passengers do in the afternoon?
- 5 What could the passengers do in the evening?

Times of the day

Think about what the passengers did at different times of the day.

	<i>Morning</i>	<i>Afternoon</i>	<i>Evening</i>
Dancing			
Getting fit on the electric horse			
Having tea			
Listening to bright, cheerful music			
Sitting in deckchairs			
Swimming in the pool			
Walking around the ship			

Unscramble these sentences

Make sentences from the chapter from these words.

- at Southampton *Titanic* left the noon
- Water the ship great deep the moved into
- Passengers time wonderful journey during the had the a
- Evening in dancing music the was there and
- Mary everything sat corner a watched and in

Making sentences

How many complete sentences can you make from this table?

When	the <i>Titanic</i> the ship	left sailed from	Southampton France Cork	she went to	America France Southampton Cork
------	--------------------------------	---------------------	-------------------------------	-------------	--

Cloze

a	b	c	d	e	f	g	h	i	j	k
afternoon	ballroom	bath	chairs	cheerful	evening	horse	or	others	walk	was

During the journey the passengers had a wonderful time.

In the morning they sat in deck 1 in the sunshine or went for a 2 around the ship talking to each other.

3 used the swimming pool or the Turkish 4.

Some even tried out the new electric 5 for exercise to get fit.

In the 6 everyone had tea in the Cafe Parisien 7 in their cabins.

After dinner in the 8 there was music and dancing in the 9. The band played all sorts of bright, 10 music. The ladies wore beautiful dresses. Everyone 11 happy and enjoyed themselves.

Punctuation

Write this paragraph again with correct punctuation.

then it was time for mary to
go to bed

she was tired but very happy

in her cabin she said her
prayers with her father

good night mary said her
mother and father sleep tight
god bless

Chapter 4

Remembering what you have read

- 1 What day of the week was it?
- 2 Where was the weather like?
- 3 What time did the *Titanic* hit the iceberg?
- 4 Was Mary's father in the lifeboat with his wife and daughter?
- 5 Who shouted "Don't worry!"
- 6 How long did it take the *Titanic* to sink?
- 7 Where did the other ships take the people from the lifeboats?

Cloze

a	b	c	d	e	f	g	h	i
colder	collided	just	lot	moon	sent	Smith	smooth	was

After five days the *Titanic* was hundreds of miles from land. It was the evening of Sunday, 14th April.

The weather got ____ 1 _____. The Captain of another ship saw a ____ 2 _____ of big icebergs where he was. He ____ 3 _____ a radio message about them to Captain ____ 4 _____.

The stars were out. There was no ____ 5 _____. It was a fine, clear night. There ____ 6 _____ very little wind. The sea was as ____ 7 _____ as glass.

The *Titanic* hit an iceberg ____ 8 _____ before midnight. The ship shook when she ____ 9 _____ with the huge mountain of ice.

Making sentences

How many complete sentences can you make from this table?

After	the <i>Titanic</i>	hit	the <i>Titanic</i>	some	kept the lights going.
	the ship	collided with	the ship	people	came out of their cabins.
	the iceberg		the iceberg	the crew	

Unscramble these sentences

Make sentences from the chapter from these words.

Titanic the days land was miles of five after
hundreds from

Glass sea smooth was as as the

Midnight just *Titanic* just the iceberg hit an before

Mary tightly held hand on to mother's her

Mother Mary got lifeboat into and one the of her

Punctuation

Write this paragraph again with correct punctuation.

come along mary said her mother

we have to get off the ship

but what about daddy asked mary

we cant leave him

he cant come said her mother

sadly

Draw a picture of Mary's father with Captain Smith and Mr Andrews (page 33)

Chapter 5

Remembering what you have read

- 1 How long did it take Mary and her mother to get to New York?
- 2 How many men from Harland and Wolff drowned when the *Titanic* sank?
- 3 What happened to Alfred Cunningham?
- 4 What happened to Mary after she arrived in America?

True / False

True	False	
		There were lots of lifeboats on the <i>Titanic</i> for all the passengers and crew.
		Mary never saw her father again.
		All the passengers and crew drowned when the <i>Titanic</i> sank.
		Both Captain Smith and Mr Andrews died when the <i>Titanic</i> sank.

Cloze

a	b	c	d	e	f	g	h	i
down	drowned	help	one	seen	seen	the	to	when

Mary never saw her father again. He was one of the passengers who 1 when the *Titanic* sank.

Captain Smith went 2 with his ship. He was last 3 helping to put a small child into 4 of the lifeboats.

Mr Andrews also drowned 5 the *Titanic* sank. He had tried to 6 everyone - except himself.

He was last 7 throwing deck chairs over the side of 8 ship, so that people would have something 9 help them float in the water.

Fill in the numbers

	Number of people who died when the <i>Titanic</i> sank.
	Number of people who were rescued when the <i>Titanic</i> sank.
	Total number of passengers on the <i>Titanic</i> when she left Europe.

Punctuation

Write this paragraph again with correct punctuation.

a lot of people died when the
titanic sank

there had not been enough
lifeboats to save all the
passengers and crew who were
on the ship

some of the passengers and
crew were able to get away

they got into the lifeboats they
were saved by other ships which
came to help them

Draw a picture of Mary meeting her aunt and uncle (page 38)

Whole book activities

*Many of these activities require students
to skim or scan the whole story
to find particular pieces of information
to complete the different activities.*

These are intended to be
'open book' activities,
not memory challenges!

How much can you remember?

- 1 The *Titanic* was built in _____.
- 2 Mary and her parents were going to _____.
- 3 Captain _____ was in charge of the ship.
- 4 The *Titanic* had _____ dinner plates and _____ napkins.
- 5 The *Titanic* hit an _____ just before midnight.
- 6 Mary and her _____ arrived in New York three days after the *Titanic* sank.
- 7 Mary's father _____ when the *Titanic* went down into the cold water of the Atlantic.
- 8 Mary had _____ grandchildren.

True / False

	<i>True</i>	<i>False</i>
The <i>Titanic</i> was built in Belfast.		
Mr Andrews was the captain of the <i>Titanic</i> .		
Mary was going to America with her cousins.		
Captain Smith had a small black beard.		
Mary felt like a princess when she watched the passengers enjoying themselves.		
The <i>Titanic</i> hit the iceberg during the middle of the night.		
Captain Smith ordered people to get into the lifeboats.		
Mary's father came to New York.		
Mary's aunt and uncle met her and her mother when they arrived in New York.		
Mary got married and had lots of grandchildren.		

Alphabetical order

Put the words from the story in each of the groups in alphabetical order.

The first one has been done for you.

1	drowned
5	roared
4	newspaper
3	lough
2	lifeboat

	teachers
	dresses
	band
	comfortable
	plates

	crew
	library
	music
	gym
	boxes

	radio
	cabin
	passengers
	crew
	lifeboats

	fresh
	cabin
	called
	finished
	swimming

	captain
	ship
	iceberg
	deck
	crew

Verbs and adjectives

Verbs

hit	forgot	arrived	set out	held
roared	held	sank	changed	
moved	got	saw	wore	

- Page 7 The *Titanic* slowly down into the water of Belfast Lough.
- Page 11 The *Titanic's* great engines as the huge ship for Southampton.
- Page 23 The ladies beautiful dresses.
- Page 28 The *Titanic* an iceberg just before midnight.
- Page 32 Mary on tightly to her mother's hand.
- Page 34 Mary and her mother into one of the lifeboats.
- Page 38 Mary and her mother in New York three days later.
- Page 40 Mary never her father again.
- Page 46 Mary never the terrible night when the *Titanic* and her life for ever.

Adjectives

best	cold	biggest	smooth
huge	wonderful	strongest	terrible

- Page 8 Mr Andrews said: "A Belfast ship is the and the and the in the whole world."
- Page 21 During the journey across the Atlantic the passengers had a time.
- Page 27 The sea was as as glass.
- Page 28 The ship shook when she collided with the mountain of ice.
- Page 37 After three hours the water covered the ship.
- Page 46 Mary never forgot the night when the *Titanic* sank and changed her life for ever.

Meanings

Here are the meanings of some words you will find in the story.

Write the word in a sentence you make up by yourself.

<i>Page</i>	<i>Meaning</i>	<i>Word in a sentence</i>
9	A house or shelter for a dog	
9	Hot air or steam bath	
9	A room or building where you can go to read or borrow books	
14	Hot air or steam bath	
15	To give up regular work when you get old	
16	People who work together on a ship	
18	A piece of cloth (or paper) to protect your clothes when you are eating	
21	A folding canvas chair for sitting in the sun	
23	A large room where dances are held	
26	A big mountain made of ice which floats in the sea	
28	To hit	
29	To shine in an unsteady way	
31	A boat for rescuing people at danger at sea	
32	The floor of a ship	
44	To die by being under water too long	

Making complete sentences

Use the words to make complete sentences.

Add extra small words.

Make any changes you need to talk about the past.

Man / throw / caps / high / air > Men threw their caps high in the air.

Page

- 8 Mr Andrews / built / *Titanic* / Harland and Wolff.
- 9 Gym / electric horse / help / passengers / want / get fit
- 12 Southampton / lots of passengers / get on board / *Titanic*.
- 13 Mary / look forward / see / all / cousins.
- 15 Captain Smith / tall / have / big white beard.
- 18 Mary / watch / men / carry / boxes / on board.
- 19 Hundreds of people / stand / watch / ship / move slowly / sea.
- 25 Cabin / Mary / say / prayers / father.
- 36 Mary and her mother / watch / huge ship / sink / slowly / dark water.
- 42 Mr Andrews / drown / the *Titanic* / sink.

Adjectives

Use words from the story to complete this table.

<i>Adjective</i>	<i>Comparative</i>	<i>Superlative</i>
beautiful	.....	most beautiful
big	bigger	.....
.....	brighter	brightest
cheerful	.....	most cheerful
cold	colder	.....
.....	dark	dark
deep	.....	deepest
fast	faster	.....
.....	finer	finer

<i>Adjective</i>	<i>Comparative</i>	<i>Superlative</i>
good
.....	greater	.....
happy
.....	highest
.....	smallest
smooth
.....	strongest

Put these events in the correct order

Put these events in the order they happen in the story.

In the first column write the page number where you found the answer.

Page number	Order	Events in the story
8		The <i>Titanic</i> was built in Belfast.
		Mary's father died in the cold water of the Atlantic.
		Mary watched the crew as they carried lots of boxes full of food and other things onto the <i>Titanic</i> .
		Mr Andrews built the <i>Titanic</i> for Harland and Wolff.
		Captain Smith ordered people to get into the lifeboats.
		Mary got on the ship with her parents in Southampton.
		Mary's aunt and uncle met her and her mother when they arrived in New York.
		Mary got married and had lots of grandchildren.
		In the evenings Mary listened to the music and watched the dancing as the <i>Titanic</i> crossed the Atlantic.
		The <i>Titanic</i> hit the iceberg just before midnight.

Opposites

Write one word which means the **opposite** of each of these words

alive	
beautiful	
black	
comfortable	
father	
good	
happy	
huge	
new	
started	
strong	

bad	
dead	
mother	
old	
sad	
stopped	
tiny	
ugly	
uncomfortable	
weak	
white	

People in the story

What can remember about these people in the story?

- Mary
- Mr Andrews
- Captain Smith
- Mary's parents
- Mary's aunt and uncle

Thinking about the book – for general discussion

- What was the best part of the story?
- Who is your favourite person the in the story? Why do you like them?
- Did you like the ending of the book? Was there another ending you would have liked more?

Appreciation and activities

- Tell the story from the point of view of:
 - Mary
 - Mr Andrews
 - Captain Smith
 - Mary's mother

Talking about opinions and feelings

- How do you think:
 - Mr Andrews felt when he saw the *Titanic* in Belfast Lough?
 - Mary felt when she went into her cabin?
 - Captain Smith felt when the talked to Mary about the titanic?
 - The crew felt when they heard the *Titanic* hit the iceberg?
 - Mary felt when she arrived in New York?
- Should Mary's father have tried to stay with his wife and daughter?
- Why do you think so many people are still so interested in the *Titanic*?

**People and
Places in
Titanic**

n e w y o r k b k j l t s a n a
i m y t y f a c f o d l w p l g
m h r l y z r m u e b k e f t b
h t i m s n i a t p a c r x j p
t r z c g j o s n j z e d z g q
l z o i v q a t g c d m n u t h
j i r y g f o u p c e l a k h e
x p d n l m o t u m k p r u j v
w t n e r t b n b x a t m e m m
p y b d k n n i t i s h b u a r
o i s y y i x i l p q b t v r b
m b i j n q z u i t t k c u y v
n i u g w g r j g z a y y x o q
g d h j i e h c q z e z u g f s
s a o m e y s u d p g v n n o x
m m z r w n l y x z s r j a u b

Alfred Cunningham
Belfast
Captain Smith
France
Mary
Mr Andrews
New York
Southampton

**Family Words
in Titanic**

b m g o t b t n r z i e z v z
r e h t a f b b i f d p c t f
g n m j a t i p h x h e o p m
e r g t i x a d a u n t u y p
w e a c h r o f y c j i s g m
o b n n e v l s r c w f i e g
g r a n d c h i l d r e n l k
w s t l t m g p x b p r s c l
m s i o l l o q z x l x o n j
q h x d x b r t m f u l o u p
c a y s n m j e h n w x o q v
q z p i c s i m h e u n s m o
d j j z r o d s h t r d l s m
y b g e c b e y u k o y f i u
y c k u r z n i p u v m n u d

aunt
child
cousins
father
grandchildren
grandmother
mother
parents
uncle

Nouns, verbs and adjectives

This page contains words from the story.

Nouns are the names of people, places or things **Verbs** are doing words **Adjectives** describe nouns.

Put a tick in the box beside each word.

	<i>Nouns</i>	<i>Adjectives</i>
band		
beautiful		
best		
bigger		
black		
bright		
cabin		
cheerful		

	<i>Nouns</i>	<i>Adjectives</i>
cold		
comfortable		
crew		
deck		
deep		
fresh		
happy		
high		

	<i>Nouns</i>	<i>Verbs</i>	<i>Adjectives</i>
huge			
library			
lifeboat			
new			
newspapers			
ordered			
passengers			
roared			

	<i>Nouns</i>	<i>Verbs</i>	<i>Adjectives</i>
screamed			
shouted			
smooth			
stronger			
tall			
threw			
white			
worked			

Nouns

This page contains words for:

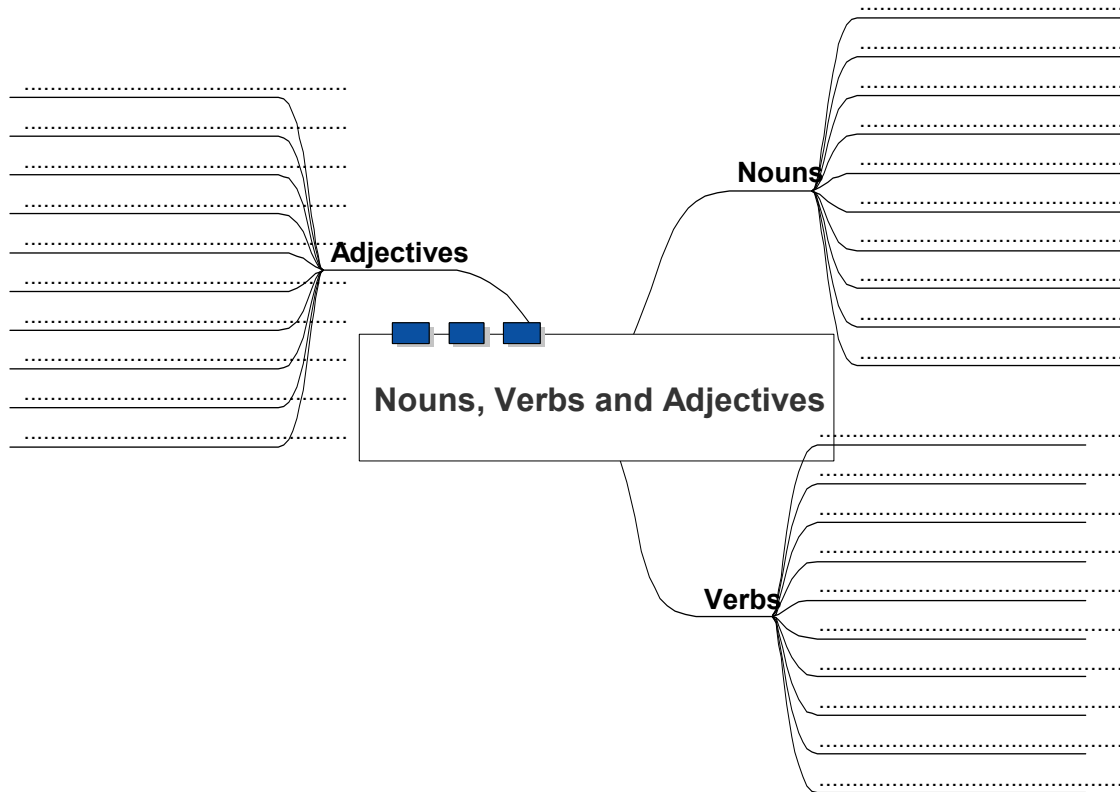
- People
- Places
- Time

Put a tick in one box beside each word.

	<i>Time</i>	<i>People</i>	<i>Places</i>
afternoon			
America			
Belfast			
Captain Smith			
day			
Europe			
evening			
Mary			

	<i>Time</i>	<i>People</i>	<i>Places</i>
midnight			
months			
Mr Andrews			
New York			
night			
noon			
o'clock			
Southampton			

Nouns, verbs and adjectives 1



beautiful

big

bright

chair

cheerful

cold

come

crew

dark

deck

deep

drowned

excited

fast

father

fine

held

lifeboat

men

morning

moved

people

played

rescued

said

sank

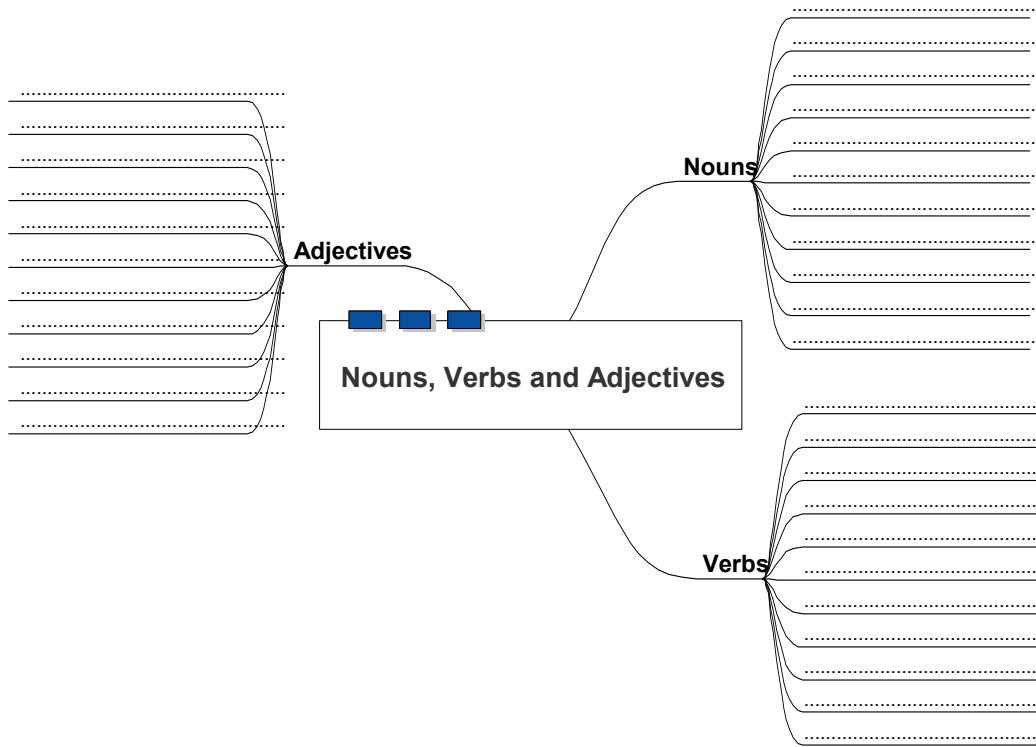
ship

shouted

watched

water

Nouns, verbs and adjectives 2

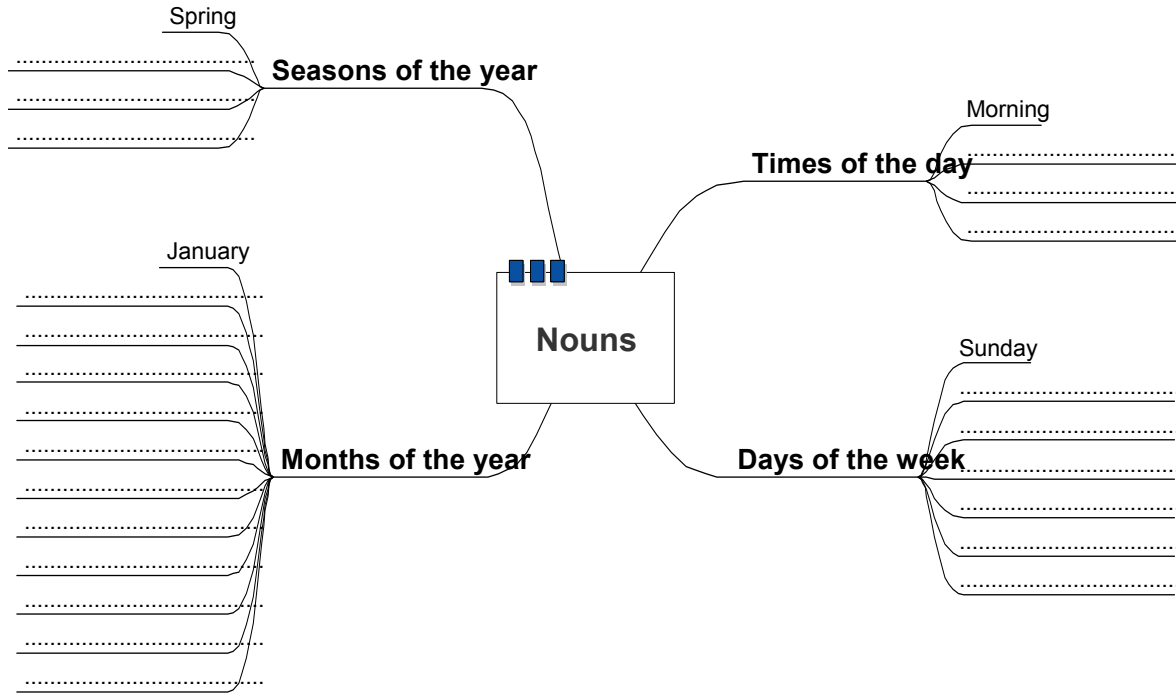


arrived
aunt
bath
carried
cheerful
clapped
covered
engine
enjoyed
evening
frightened
good
grandchild

great
happy
high
huge
iceberg
kept
leave
lough
mountain
pool
radio
rushed
screamed

small
smooth
stayed
strong
teacher
wonderful
worked

Mind map for some TIME nouns



Put the correct words for each type of noun on the mindmap.

Make sure you:

- Put them in the correct order
- Spell them correctly.

afternoon

April

August

autumn

December

evening

February

Friday

January

July

June

March

May

Monday

morning

night

November

October

Saturday

September

spring

summer

Sunday

Thursday

Tuesday

Wednesday

winter

Key to tasks and activities

Chapter 1

Remembering what you have read

- 1 What was the weather like when the story starts? Sunny morning
- 2 Where was the *Titanic* built? Belfast
- 3 Who was Mr Andrews? The designer, builder of the *Titanic*
- 4 When did the *Titanic* set out for Southampton? One morning at the beginning of April, 1912
- 5 In what month was the *Titanic* ready for sea? April

True / False

True	False	
√		The <i>Titanic</i> was a very big ship.
	√	The <i>Titanic</i> moved quickly into Belfast Lough.
√		Mr Andrews said the <i>Titanic</i> was a wonderful ship.
√		Mr Andrews is very proud of the <i>Titanic</i> .

Multiple choice

The <i>Titanic</i> was a ship.	small	strong	slow
The <i>Titanic</i> had a special kennel for the captain's	dog	cat	fish
It took more than months to finish the <i>Titanic</i> .	two	nine	ten

Complete these sentences

Use one word to complete these sentences from the chapter:

inventions gym kennel pool radio

- 1 The *Titanic* had all the latest **inventions**.
- 2 She had a **radio** to talk to other ships.
- 3 There was a big swimming **pool** for the passengers and Turkish baths and a library and a barber's shop.
- 4 In the **gym** there was an electric horse to help passengers who wanted to get fit.
- 5 There was even a special **kennel** for the Captain's dog!

Unscramble these words

Make words from the chapter from these letters.

ughe	<i>huge</i>		
lbesaff	<i>Belfast</i>	epagsenrs	<i>passengers</i>
ioninevnt	<i>invention</i>	lkneen	<i>kennel</i>

Meanings

Find a word in the chapter which means

Making a noise with your hands	<i>clapping</i>	A place to read or borrow books	<i>library</i>
Very big	<i>huge</i>	To put a new ship in the sea	<i>To launch</i>
A wooden house for a dog	<i>kennel</i>		

Making complete sentences

Use small words to make these into complete sentences

Titanic / move / slowly / down / water / Belfast Lough. *The Titanic moved slowly down into the water of Belfast Lough.*

Men / throw / caps / high / air. *(The) men threw their caps high in(to) the air.*

Titanic / have / all / latest inventions. *The Titanic had all the latest inventions.*

Titanic / great engines / roar / huge ship / set out / Southampton. *The Titanic's great engines roared as the great ship set out for Southampton.*

Punctuation

Write this paragraph again with correct punctuation.

this ship cant sink said mr andrews "This ship can't sink," said Mr Andrews.

he built her for harland and wolff in belfast He built her for Harland and Wolff.

shes the best ship in the world She's the best ship in the world.

a belfast ship is the biggest and the strongest and the best ship in the whole world A Belfast ship is the biggest and the strongest and the best ship in the whole world.

Chapter 2

Remembering what you have read

- | | | |
|---|---|-----------------------------------|
| 1 | What happened at Southampton? | Lots of passengers came on board. |
| 2 | Where was Mary going? | To America |
| 3 | Who was Mary with? | Her parents |
| 4 | What was the name of the captain of the <i>Titanic</i> ? | Captain Smith |
| 5 | What were the crew carrying on board the <i>Titanic</i> ? | Boxes |

True / False

True	False	
	√	Only a few passengers got on the <i>Titanic</i> in Southampton.
√		Mary and her parents had comfortable cabins.
	√	Captain Smith had been a sailor for more than 50 years.
	√	Mary and her parents carried boxes of meat on board the <i>Titanic</i> .

Cloze

a	b	c	d	e	f	g	h	i
and	board	comfortable	forward	her	Mary	parents	too	was
4	7	8	5	2	6	9	3	1

At Southampton lots of passengers got on board. There was a lot of noise. Everyone 1 busy and very excited.

Mary was with 2 mother and father. She was very excited, 3. She was going to visit her aunt 4 uncle in New York. She was looking 5 to seeing all her cousins.

"Hurry up, 6!" said her mother. "We must go on 7 and see our cabins."

Their cabins were 8. There was a big room for her 9 and a small room for her.

Fill in the numbers

35	tons of fresh meat	12,000	dinner plates	45,000	napkins
40	tons of potatoes	35,000	fresh eggs		

Making complete sentences

Use small words to make these into complete sentences

Mary / go / visit / aunt and uncle / cousins / New York.

Mary was going to visit her aunt and uncle and cousins in New York.

Mary / parents / comfortable / cabins / Titanic.

Mary and her parents had comfortable cabins on the Titanic.

Captain Smith / be / sailor / more than 40 years.

Captain Smith had been a sailor for more than 40 years.

Captain Smith / be / bridge / Titanic.

Captain Smith was on the bridge of the Titanic.

Punctuation

Write this paragraph again with correct punctuation.

hello mary said captain smith

"Hello, Mary," said Captain Smith.

this is the biggest ship in the whole world

"This is the biggest ship in the whole world."

we must get ready for our passengers

"We must get ready for our passengers."

there are lots of rich and famous people

"There are lots of rich and famous people."

this ship is better than the best hotel in europe or america

"This ship is better than the best hotel in Europe or America."

Chapter 3

Remembering what you have read

- 1 What was the weather like when the *Titanic* set out for France? Bright and clear
- 2 What happened in France? More passengers came on board
- 3 What could the passengers do in the morning? (See page 21)
- 4 What could the passengers do in the afternoon? Had tea
- 5 What could the passengers do in the evening? (See page 23)

Times of the day

Think about what the passengers did at different times of the day

	<i>Morning</i>	<i>Afternoon</i>	<i>Evening</i>
Dancing			√
Getting fit on the electric horse	√		
Having tea		√	
Listening to bright, cheerful music			√
Sitting in deckchairs	√		
Swimming in the pool	√		
Walking around the ship	√		

Unscramble these sentences

Make sentences from the chapter from these words.

at Southampton *Titanic* left the noon

The Titanic left Southampton at noon.

Water the ship great deep the moved into

The great ship moved into the deep water.

Passengers time wonderful journey during the had the a

During the journey the passengers had a wonderful time.

Evening in dancing music the was there and

After dinner in the evening there was music and dancing.

Mary everything sat corner a watched and in

Mary sat in a corner and watched everything.

Making sentences

How many complete sentences can you make from this table?

When	the <i>Titanic</i> the ship	left sailed from	Southampton France Cork	she went to	America France Southampton Cork
------	--------------------------------	---------------------	-------------------------------	-------------	--

Cloze

a	b	c	d	e	f	g	h	i	j	k
afternoon	ballroom	bath	chairs	cheerful	evening	horse	or	others	walk	was
6	9	4	1	10	8	5	7	3	2	11

During the journey the passengers had a wonderful time.

In the morning they sat in deck 1 in the sunshine or went for a 2 around the ship talking to each other.

3 used the swimming pool or the Turkish 4.

Some even tried out the new electric 5 for exercise to get fit.

In the 6 everyone had tea in the Cafe Parisien 7 in their cabins.

After dinner in the 8 there was music and dancing in the 9. The band played all sorts of bright, 10 music. The ladies wore beautiful dresses. Everyone 11 happy and enjoyed themselves.

Punctuation

Write this paragraph again with correct punctuation.

then it was time for mary to go to bed

Then it was time for Mary to go to bed.

she was tired but very happy

She was tired but vey happy.

in her cabin she said her prayers with her father

In her cabin she said her prayers with her father.

good night mary said her mother and father sleep tight god
bless

"Good night, Mary," said her mother and father.
"Sleep tight! God bless!"

Chapter 4

Remembering what you have read

- 1 What day of the week was it? Sunday
- 2 Where was the weather like? Cold; a fine, clear night; very little wind
- 3 What time did the *Titanic* hit the iceberg? Just before midnight
- 4 Was Mary’s father in the lifeboat with his wife and daughter? No
- 5 Who shouted “Don’t worry!” Captain Smith
- 6 How long did it take the *Titanic* to sink? Three hours
- 7 Where did the other ships take the people from the lifeboats? New York

Cloze

a	b	c	d	e	f	g	h	i
colder	collided	just	lot	moon	sent	Smith	smooth	was
1	9	8	2	5	3	4	7	6

After five days the *Titanic* was hundreds of miles from land. It was the evening of Sunday, 14th April.

The weather got ____ 1 _____. The Captain of another ship saw a ____ 2 ____ of big icebergs where he was. He ____ 3 ____ a radio message about them to Captain ____ 4 _____.

The stars were out. There was no ____ 5 _____. It was a fine, clear night. There ____ 6 ____ very little wind. The sea was as ____ 7 ____ as glass.

The *Titanic* hit an iceberg ____ 8 ____ before midnight. The ship shook when she ____ 9 ____ with the huge mountain of ice.

Making sentences

How many complete sentences can you make from this table?

After	the <i>Titanic</i> the ship the iceberg	hit collided with	the <i>Titanic</i> the ship the iceberg	some people the crew	kept the lights going. came out of their cabins.
-------	---	----------------------	---	-------------------------	---

Unscramble these sentences

Make sentences from the chapter from these words.

Titanic the days land was miles of five after hundreds *After five days the Titanic was hundreds of miles from land.*
from

Glass sea smooth was as as the *The sea was as smooth as glass.*

Midnight just *Titanic* just the iceberg hit an before *The Titanic hit an iceberg just before midnight.*

Mary tightly held hand on to mother's her *Mary held on tightly to her mother's hand*

Mother Mary got lifeboat into and one the of her *Mary and her mother got into one of the lifeboats.*

Punctuation

Write this paragraph again with correct punctuation.

come along mary said her mother *"Come along, Mary," said her mother.*

we have to get off the ship *"We have to get off the ship."*

but what about daddy asked mary we cant leave him *"But what about Daddy?" asked Mary. "We can't leave him."*

he cant come said her mother sadly *"He can't come," said her mother sadly.*

Chapter 5

Remembering what you have read

- 1 How long did it take Mary and her mother to get to New York? 3 days
- 2 How many men from Harland and Wolff drowned when the *Titanic* sank? 7
- 3 What happened to Alfred Cunningham? He was rescued and taken to New York.
- 4 What happened to Mary after she arrived in America? She got married. She became a mother and then a grandmother.

True / False

True	False	
	√	There were lots of lifeboats on the <i>Titanic</i> for all the passengers and crew.
√		Mary never saw her father again.
	√	All the passengers and crew drowned when the <i>Titanic</i> sank.
√		Both Captain Smith and Mr Andrews died when the <i>Titanic</i> sank.

Cloze

a	b	c	d	e	f	g	h	i
down	drowned	help	one	seen	seen	the	to	when
2	1	6	4	3	7	8	9	5

Mary never saw her father again. He was one of the passengers who 1 when the *Titanic* sank.

Captain Smith went 2 with his ship. He was last 3 helping to put a small child into 4 of the lifeboats.

Mr Andrews also drowned 5 the *Titanic* sank. He had tried to 6 everyone - except himself.

He was last 7 throwing deck chairs over the side of 8 ship, so that people would have something 9 help them float in the water.

Fill in the numbers

1,489	Number of people who died when the <i>Titanic</i> sank.
712	Number of people who were rescued when the <i>Titanic</i> sank.
2,201	Total number of passengers on the <i>Titanic</i> when she left Europe.

Punctuation

Write this paragraph again with correct punctuation.

a lot of people died when the *titanic* sank

A lot of people died when the *Titanic* sank.

there had not been enough lifeboats to save all the passengers and crew who were on the ship

There had not been enough lifeboats to save all the passengers and crew who were on the ship.

some of the passengers and crew were able to get away

Some of the passengers and crew were able to get away.

they got into the lifeboats they were saved by other ships which came to help them

They got into the lifeboats. They were saved by other ships which came to help them.

How much can you remember?

- 1 The *Titanic* was built in **Belfast**.
- 2 Mary and her parents were going to **America**
- 3 Captain **Smith** was in charge of the ship.
- 4 The *Titanic* had **12,000** dinner plates and **45,000** napkins.
- 5 The *Titanic* hit an **iceberg** just before midnight.
- 6 Mary and her **mother** arrived in New York three days after the *Titanic* sank.
- 7 Mary's father **drowned** when the *Titanic* went down into the cold water of the Atlantic.
- 8 Mary had **lots of** grandchildren.

True / False

	<i>True</i>	<i>False</i>
The <i>Titanic</i> was built in Belfast.	√	
Mr Andrews was the captain of the <i>Titanic</i> .		√
Mary was going to America with her cousins.		√
Captain Smith had a small black beard.		√
Mary felt like a princess when she watched the passengers enjoying themselves.	√	
The <i>Titanic</i> hit the iceberg during the middle of the night.		√
Captain Smith ordered people to get into the lifeboats.	√	
Mary's father came to New York.		√
Mary's aunt and uncle met her and her mother when they arrived in New York.	√	
Mary got married and had lots of grandchildren.	√	

Alphabetical order

Put the words from the story in each of the groups in alphabetical order.

The first one has been done for you.

1	drowned
5	roared
4	newspaper
3	lough
2	lifeboat

5	teachers
3	dresses
1	band
2	comfortable
4	plates

2	crew
4	library
5	music
3	gym
1	boxes

5	radio
1	cabin
4	passengers
2	crew
3	lifeboats

4	fresh
1	cabin
2	called
3	finished
5	swimming

1	captain
5	ship
4	iceberg
3	deck
2	crew

Verbs and adjectives

Verbs

hit	forgot	arrived	set out	held
roared	held	sank	changed	
moved	got	saw	wore	

- Page 7 The *Titanic* **moved** slowly down into the water of Belfast Lough.
- Page 11 The *Titanic*'s great engines **roared** as the huge ship **set out** for Southampton.
- Page 23 The ladies **wore** beautiful dresses.
- Page 28 The *Titanic* **hit** an iceberg just before midnight.
- Page 32 Mary **held** on tightly to her mother's hand.
- Page 34 Mary and her mother **got** into one of the lifeboats.
- Page 38 Mary and her mother **arrived** in New York three days later.
- Page 40 Mary never **saw** her father again.
- Page 46 Mary never **forgot** the terrible night when the *Titanic* **sank** and **changed** her life for ever.

Adjectives

best	cold	biggest	smooth
huge	wonderful	strongest	terrible

- Page 8 Mr Andrews said: "A Belfast ship is the **biggest** and the **strongest** and the **best** in the whole world."
- Page 21 During the journey across the Atlantic the passengers had a **wonderful** time.
- Page 27 The sea was as **smooth** as glass.
- Page 28 The ship shook when she collided with the **huge** mountain of ice.
- Page 37 After three hours the **cold** water covered the ship.
- Page 46 Mary never forgot the **terrible** night when the *Titanic* sank and changed her life for ever.

Meanings

Here are the meanings of some words you will find in the story.

Write the word in a sentence you make up by yourself.

<i>Page</i>	<i>Meaning</i>	<i>Word in a sentence</i>
9	A house or shelter for a dog	
9	Hot air or steam bath	
9	A room or building where you can go to read or borrow books	
14	Hot air or steam bath	
15	To give up regular work when you get old	
16	People who work together on a ship	
18	A piece of cloth (or paper) to protect your clothes when you are eating	
21	A folding canvas chair for sitting in the sun	
23	A large room where dances are held	
26	A big mountain made of ice which floats in the sea	
28	To hit	
29	To shine in an unsteady way	
31	A boat for rescuing people at danger at sea	
32	The floor of a ship	
44	To die by being under water too long	

Making complete sentences

Use the words to make complete sentences.

Add extra small words.

Make any changes you need to talk about the past.

Man / throw / caps / high / air > *Men threw their caps high in the air.*

Page

- | | | |
|----|---|--|
| 8 | Mr Andrews / built / <i>Titanic</i> / Harland and Wolff. | <i>Mr Andrews built the Titanic for Harland and Wolff.</i> |
| 9 | Gym / electric horse / help passengers / want / get fit | <i>In the gym the electric horse helped passengers who wanted to get fit.</i> |
| 12 | Southampton / lots of passengers / get on board / <i>Titanic</i> . | <i>In Southampton lots of passengers got on board.</i> |
| 13 | Mary / look forward / see / all / cousins. | <i>Mary was looking forward to seeing all her cousins.</i> |
| 15 | Captain Smith / tall / have / big white beard. | <i>Captain Smith as tall and had a big white beard.</i> |
| 18 | Mary / watch / men / carry / boxes / on board. | <i>Mary watched as men carried the boxes on board.</i> |
| 19 | Hundreds of people / stand / watch / ship / move slowly / sea. | <i>Hundreds of people stood and watched the ship move slowly out to sea.</i> |
| 25 | Cabin / Mary / say / prayers / father. | <i>In her cabin Mary said her prayers with her father.</i> |
| 36 | Mary and her mother / watch / huge ship / sink / slowly / dark water. | <i>Mary and her mother watched as the huge ship sank slowly into the dark water.</i> |
| 42 | Mr Andrews / drown / the <i>Titanic</i> / sink. | <i>Mr Andrews drowned when the Titanic sank.</i> |

Adjectives

Use words from the story to complete this table.

<i>Adjective</i>	<i>Comparative</i>	<i>Superlative</i>
beautiful	more beautiful	most beautiful
big	bigger	biggest
bright	brighter	brightest
cheerful	more cheerful	most cheerful
cold	colder	coldest
dark	dark	dark
deep	deeper	deepest
fast	faster	fastest
fine	finer	finer

<i>Adjective</i>	<i>Comparative</i>	<i>Superlative</i>
good	better	best
great	greater	greatest
happy	happier	happiest
high	higher	highest
small	smaller	smallest
smooth	smoother	smoothest
strong	stronger	strongest

Put these events in the correct order

Put these events in the order they happen in the story.

In the first column write the page number where you found the answer.

Page number	Order	Events in the story
8	1	The <i>Titanic</i> was built in Belfast.
40	9	Mary's father died in the cold water of the Atlantic.
18	4	Mary watched the crew as they carried lots of boxes full of food and other things onto the <i>Titanic</i> .
8	2	Mr Andrews built the <i>Titanic</i> for Harland and Wolff.
30	7	Captain Smith ordered people to get into the lifeboats.
13	3	Mary got on the ship with her parents in Southampton.
38	8	Mary's aunt and uncle met her and her mother when they arrived in New York.
45		Mary got married and had lots of grandchildren.
23	5	In the evenings Mary listened to the music and watched the dancing as the <i>Titanic</i> crossed the Atlantic.
28	6	The <i>Titanic</i> hit the iceberg just before midnight.

Opposites

Write one word which means the **opposite** of each of these words

alive	dead
beautiful	ugly
black	white
comfortable	uncomfortable
father	mother
good	bad
happy	sad
huge	tiny
new	old
started	stopped
strong	weak

good	bad
alive	dead
father	mother
new	old
happy	sad
started	stopped
huge	tiny
beautiful	ugly
comfortable	uncomfortable
strong	weak
black	white

People and Places in Titanic

N E W Y O R K + + + + S + + A
 + + + + F + + + + W + L +
 + + + + R + + + + E F + +
 H T I M S N I A T P A C R + + +
 + + + + O S N + + E D + + +
 + + + + A T + C D + N + + +
 + + + + F + + P C E + A + + +
 + + + + L + + + U M + + R + + +
 + + + E + + + N + + A + M + M +
 + + B + + + N + + + + H + + A +
 + + + + I + + + + + T + R +
 + + + + N + + + + + + + U Y +
 + + + G + + + + + + + + O +
 + + H + + + + + + + + + S
 + A + + + + + + + + + + +
 M + + + + + + + + + + + +

Family Words in Titanic

+ + + + + + + + + + + + + +
 R E H T A F + + + + + C + +
 G + + + + + P + + + + O + +
 + R + + + + A + A U N T U + +
 + + A + + R + + + + + S + +
 + + + N E + + + + + I E +
 G R A N D C H I L D R E N L +
 + + T L + M + + + + + S C +
 + S I + + + O + + + + + N +
 + H + + + + R T + + + + + U +
 C + + + + + E H + + + + + +
 + + + + + + + H E + + + + +
 + + + + + + + + T R + + + +
 + + + + + + + + + O + + + +
 + + + + + + + + + M + + +

Nouns, verbs and adjectives

This page contains words from the story.

Nouns

are the names of people, places or things

Verbs

are doing words

Adjectives

describe nouns.

Put a tick in the box beside each word.

| | <i>Nouns</i> | <i>Adjectives</i> |
|-----------|--------------|-------------------|
| band | √ | |
| beautiful | | √ |
| best | | √ |
| bigger | | √ |
| black | | √ |
| bright | | |
| cabin | √ | |
| cheerful | | √ |

| | <i>Nouns</i> | <i>Adjectives</i> |
|-------------|--------------|-------------------|
| cold | | √ |
| comfortable | | √ |
| crew | √ | |
| deck | √ | |
| deep | | √ |
| fresh | | √ |
| happy | | √ |
| high | | √ |

| | <i>Nouns</i> | <i>Verbs</i> | <i>Adjectives</i> |
|------------|--------------|--------------|-------------------|
| huge | | | √ |
| library | √ | | |
| lifeboat | √ | | |
| new | | | √ |
| newspapers | √ | | |
| ordered | | √ | |
| passengers | √ | | |
| roared | | √ | |

| | <i>Nouns</i> | <i>Verbs</i> | <i>Adjectives</i> |
|----------|--------------|--------------|-------------------|
| screamed | | √ | |
| shouted | | √ | |
| smooth | | | √ |
| stronger | | | √ |
| tall | | | √ |
| threw | | √ | |
| white | | | √ |
| worked | | √ | |

Nouns

This page contains words for:

- People
- Places
- Time

Put a tick in one box beside each word.

| | <i>Time</i> | <i>People</i> | <i>Places</i> |
|---------------|-------------|---------------|---------------|
| afternoon | √ | | |
| America | | | √ |
| Belfast | | | √ |
| Captain Smith | | √ | |
| day | √ | | |
| Europe | | | √ |
| evening | √ | | |
| Mary | | √ | |

| | <i>Time</i> | <i>People</i> | <i>Places</i> |
|-------------|-------------|---------------|---------------|
| midnight | √ | | |
| months | √ | | |
| Mr Andrews | | √ | |
| New York | | | √ |
| night | √ | | |
| noon | √ | | |
| o'clock | √ | | |
| Southampton | | | √ |